

2010



Vol 2 | Issue 1 | 2010

DLL Times

A TimesVidur from the Directorate of Lifelong Learning
University of Kashmir



We are here to
share your
burden



Future Initiatives

1. Support to existing field activities
2. Acceleration and continuation of Professional / Vocational / Job oriented/ Community Development Programmes
3. Introduction of UC ,PG & Diploma courses
4. Establishment of newly identified CDC's
5. Compilation and Evaluation of ongoing Projects
6. Trainings to Special group of Children under Rehabilitation Programme



Directorate of Lifelong Learning
University of Kashmir



Vice Chancellor's Message

It gives me pleasure to learn that Directorate of Lifelong Learning (DLL), University of Kashmir is bringing out a Volume II of the Newsletter 'DLL Times' highlighting the achievements and activities carried out by the Directorate during the year 2010.

The Newsletter provides valuable information about the Directorate's activities, courses, publications, infrastructure, sphere of work, outreach activities in various Districts and remote areas of the valley. The Newsletter provides glimpses of strategies devised by the experts to ensure the tangible outcome of the programmes of community development.

The progress of the Directorate has been quite impressive especially over the last few years. I am proud that it is marching ahead towards its defined goals in empowering the persons living in far flung areas of Kashmir.

I congratulate the Directorate for its result oriented initiatives in community development.

A handwritten signature in black ink, which appears to read 'Riyaz Punjabi'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Prof. (Dr) Riyaz Punjabi
Vice Chancellor



Message from the Registrar

It is a matter of great pleasure for me to know that Directorate of Lifelong Learning (DLL) has come up with another Volume of the Newsletter 'DLL Times'. The DLL has been performing laudable role in carrying out the extension and outreach work of the University in the Interest of the society at large. I hope the Newsletter will highlight all the vital activities and outreach programmes carried out by the Directorate during the year 2010.

I place on record my deep appreciation to the Director, Directorate of Lifelong Learning for bringing out this publication.

A handwritten signature in black ink, appearing to read 'S. Fayaz Ahmad'.

Prof. S. Fayaz Ahmad
Registrar



Message from the Director

It is a matter of great honour for me to bring out Volume-II of the 'DLL Times' for the year 2010. The Directorate carries out multi-dimensional need based lifelong learning programmes for the overall development of the community. The University of Kashmir has conceived an important role for the Directorate to work for social revolution and social engineering in various fields of concern. DLL struggled and reached the people in distant areas like Gurez, Karnah, Tangdhar, Kupwara and Uri to give the viable and practical solution to meet the immediate requirements of our youth and as such many professional/vocational, job oriented and skill based courses were organised for the entrepreneurship and income generation to break the shackles of helplessness among the unemployed youth. The Directorate conducted series of conferences, workshops, seminars and sensitization programmes to improve the efficiency and professional know-how of the participants.

The efforts of DLL in conducting the counselling cum coaching programs for our aspiring youth in order to train them for competitive examinations has brought laurels to the University. This issue of Newsletter highlights all the core activities carried out by the Directorate and provides a peep into its endeavours towards the upliftment of the community.

I am thankful to the energetic staff of DLL for their hardwork in achieving the objectives of the Directorate. My thanks are due to UGC, New Delhi, J&K State Government, State ITIs and other Government and Semi Government agencies for their constant support and help in making our programs a success.

I look forward for any suggestions with respect to the lifelong learning and community development to make the Directorate more viable and effective.

Lastly, through this publication, I wish best of luck to all my students and well-wishers.


Prof. Dr. Neelofar Khan
Director



Editor's Desk

The start of a season brings with it new energy, challenges and a renewed sense of hope. At DLL, we celebrate the success by introducing new programmes and skill based job oriented trainings for the greater benefit of our society. This issue of 'DLL Times' highlights the programmes and activities of the Directorate in broader perspective for the year 2010. With the inclusion of new pages, the publication gets a new look and scope for views, comments and suggestions from the society.

Education is a key factor for all facets of development and poverty alleviation. We realize that education with technical skills can do wonders in elimination of unemployment and can be a powerful tool for development of entrepreneurship. Since our State is seered with the problem of unemployment which is assuming alarming proportions, Directorate of Lifelong Learning, University of Kashmir is taking into consideration this very cause and a step forward in effectively dealing with this problem by providing the youth the multitude of skill based job oriented trainings in order to develop entrepreneurship in the State.

In today's age of globalisation, DLL

believes that by developing linkages with various Government, Non-Government and International agencies, the communities can be uplifted and scores of social issues can be settled therefore, the scope to be more competent to face new challenges in the field of lifelong learning processes which can earn encouraging results in less span of time. While the work ahead is demanding, the dedication of the DLL staff and collaborative efforts from Government agencies, the DLL is hopeful in achieving its mission. Needless to say, with cooperation from the public, this mission can significantly change the face of the society for better. Recently DLL signed a MoU with Rehabilitation Council of India (RCI) for start of diploma courses in rehabilitation for the greater advantage of the Disabled people of the valley. Many other proposals on Women and Children were submitted to National and International agencies including UNICEF, DST and UGC etc. for the betterment of the people of the State.

I hope that the contents of this newsletter reflect the purpose and readers would find the pages that follow information and interest. This effort is to let the readers/ stakeholders/society to know about the activities carried out by the Directorate which can serve purpose in dissemination of information regarding the activities and also to involve more number of youth in our skill based trainings and programmes for the greater community participation. Besides, newsletter includes information regarding the forthcoming events, activities and courses provided by the Directorate.

It is with great sense of reverence and gratitude; I thank Director of the Directorate Prof. (Dr) Naeqat Khan for her keen interest and constant encouragement during the entire course of completion of this publication.

Altaf Hussain
Editor

Operational Areas of DLL



Lifelong Learning

Lifelong Learning

Lifelong learning is known as the voluntary or self-motivated learning activity which is undertaken throughout the life. It is a process of constant learning and development that incorporates professional development, whether in a formal or informal way so as to create an enriching and dynamic society. The main focus of this activity is to upgrade the skills to develop self-confidence and also to involve oneself in the community through social networking and upliftment programmes. The main characteristics of lifelong learning may be described as to acquire and apply the skills to promote the creativity, knowledge and personal fulfilment. It can also be taken as an approach to learning which is more flexible, critical and capable and above all, a sort of learning which exercises tolerance, mutual respect and understanding for each other. It is important to form a lifelong learning society in which people can freely choose learning opportunities during their lives and proper recognition is accorded to those learning achievements. It also includes the skills, knowledge, attitudes and behaviours that people acquire in their day to day life experiences. It is undertaken throughout the life with the aim of improving knowledge, skills, and competence within a personal, civic, social and employment related perspective to promote the development of knowledge that will enable each citizen to adapt to the knowledge based society and actively participate in all spheres of social and economic life. Learning opportunities should be available to all citizens on an ongoing basis i.e each individual should have learning pathways suitable to his needs and interests at all stages of his life.



Lifelong learning also provides second chances to update basic skills and offer learning opportunities at more advanced levels. The idea of lifelong learning should be facilitated by bringing together formal education and vocational education in central aspects of different policies such as education, youth, employment and research and whose core values lies in learning and exploring which are coupled with benefits for the mind, body and spirit making it an incredibly powerful tool for personal transformation and enhancement. Hence in a pragmatic approach, the skills acquired through the lifelong learning programmes can do wonders in shaping the society for better.

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Profile

Established in 1978, the Directorate of Lifelong Learning (DLL), University of Kashmir serves to carry the positive change in the lives of common masses of the State by providing multitude of diverse programmes. The main thrust of such programmes is to provide a wide variety of lifelong learning opportunities to all sections of society. These include continuing education courses both



University based and community centred equivalency programmes, quality life improvement programmes, individual interest promotion programmes, vocational education, skill trainings, induction of sensitization programmes which also include seminars, sensitisation programmes, awareness drives and workshops etc. The Directorate especially endeavours to renew the relevance, interest and economic potential of youth through its vision. Our thrust is to help them to set up income generation units and to promote their professional abilities through required inputs.

The role and importance of life long learning has increased in recent times due to several socio-economic factors. In a technology driven knowledge based competitive economy; the landscape of learning is fast changing in India. The growth of Indian economy and tremendous expansion of Information Communication Technology with the rapid globalization have all been instrumental in bringing changes in the job skills so that workforce keeps on learning and updating their skills to be globally competitive. The country's



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economic performance depends critically on access and adoption of new technology and the acquired skills to compete in the global economy equipping the people with learning and training opportunities. In this process, the University of Kashmir through Directorate of Lifelong Learning has been playing important role in offering the skill based vocational programmes and courses.

In the wake of growing demand for skilled and trained workers, the Directorate has focused on developing technical, entrepreneurial and professional skills among students to create skilled human resource base and to cope up with the demand of fast changing professional world. Considering all the above features, the Directorate has been conducting various professional and vocational courses which include various certificate and diploma courses like "Cisco Certified Network Associate (CCNA) I, II", "Cisco Certified Network Associate (CCNA) III, IV", "Course in Computer System Engineering", "Computer Hardware and Networking", "MS-Vb.net", "Course in Web Designing", "Basic Computer and internet", "Photography", "Videography", "Public Relations", "Course in Mobile Phone Repairing", "Certificate Course in Electric and Electronics", "Food Technology and Catering", "Course in Plumber and Fitter", and "Electrician Course". The Directorate has to start various diploma courses in the disciplines like Clinical Chemistry, Hospitality and Management, Tourism, Computer Applications, Information Technology, Rural Development and Food and Vegetable Processing etc. These programmes are usually executed through a Community Development Centres in various Districts of the valley. Since the Directorate of Lifelong Learning offers need based courses, there is always scope to add more and more programmes which are specifically as per the community needs. When compared to conventional teaching Departments, the Directorate has many advantages. The focus on continuing education for the changing world of work takes a big leap in the continuing education. Thus it provides a series of continuing education courses/trainings/programmes to equip the talent with the self-employment skills to lead them to be the best entrepreneurs of the future. The Directorate has been playing a key role in focusing the practical needs of the marginalized and weaker section of the society through its diverse outreach programmes thereby developing a meaningful and sustained rapport between the University and the society. The Directorate of Lifelong Learning impress upon the extension programmes which are qualitatively different from other organizations especially NGOs and other non-governmental agencies. Hence the Directorate usually takes up the activities with the purpose of developing innovative models of extension. These activities are well planned with the active participation and collaboration of the University Departments, Community Departments and are always student friendly.



Throughout the session (2010), the Directorate has been actively involved in offering multiple programmes recognised by University Grants Commission (UGC) and Rehabilitation Council of India (RCI) in order to help the community to plan and prepare critical understanding of requirements of the population. The Community Development Centres established by the Directorate are actively providing newer opportunities based on possible interventions and inclusions. In today's world of modernization where each day is witnessing new innovations, inventions and rapid processes of development, it becomes absolutely imperative to adapt, learn and thus enrich our lives to compete in the world of competition. Having the diversity in its programmes, the Directorate is holding counselling cum coaching programmes for various competitive examinations, and has initially focused on AIEEE and AIPMT only. This is to build the capacity and competence among the young boys and girls for competitive examinations at State and National level. With this objective, the Directorate conducted a series of coaching cum counselling programmes with regards to AIEEE during 2010. This programme was conducted in collaboration with National Institute of Technology (NIT) Srinagar and was first of its kind in the valley. It resulted beneficial for the student community and ultimately brought laurels to the University when few of the students bagged the ranks in this examination at State level. The success of the programme prompted the Directorate to conduct counselling cum coaching for the present session (2011) also.

The Directorate of Lifelong Learning in addition to this also provides trainings in various skill based, job oriented professional and income generation courses for the aspirants especially for the youth of region. These programmes usually include the present day need based trades and courses. Furthermore, various academic certificate courses and other diploma courses are also being organized and conducted by the Directorate as an initiative for the community development. During this year approximately 2000 students from various Districts of the valley were trained by DLL while the trainings were imparted in concerned ITIs and polytechnics of the State. The effort has been highly appreciated by the State Government, public as well as by the students and other agencies at National and State level.

Various skill oriented programmes were carried out by the Directorate during the session 2010-11 and the successful candidates were felicitated by DLL in the gala function entitled "The Certificate Distribution" which was held on 24th June 2010. The main objective of the function was to motivate more and more youth at secondary level for trainings in such professional courses (in addition to other academic programmes which they already pursue through formal mode). The main objective is to prepare the workforce for the



Industries, Corporates and other Government and semi- Government organizations at the State and National level. This programme was attended by various Cabinet Ministers of J&K State, Worthy Vice Chancellor of the Kashmir University, Registrar, Deans and Heads of various Departments, Directors of various Directorates, Heads of various administrative organizations, members from the civil society and local administration. The Directorate conducted various outreach activities in terms of exchange/ exposure visits, explorative ventures, advocacy policy meetings and grass root level community interactions for the betterment of un-reached masses. These activities were focused to expand the people's capabilities to become increasingly aware about different disadvantaged areas and enhanced scientific knowledge to combat the adverse circumstances in order to improve the quality of living. Such programmes resulted greater acceptance and implementation of message meant for human welfare. For such activities DLL works in collaboration with the District Administration, agencies at the Government and semi-Government levels, Non-Governmental functionaries and other concerned organizations at the State and National level.

The programmes of the Directorate always entail the objectives outlined by the UGC for lifelong learning at large. In other words, the University system has to prepare the student to be a lifelong learner, only then the youth will be able to sustain the knowledge and skills at an international benchmark level. Lifelong learning systems have to integrate between the formal and non-formal system of education, as such DLL opens its doors to adult learners for lifelong learning programmes and plays a dynamic role in the development of the human resource, especially professional manpower in the area of lifelong learning.

Since lifelong learning has become a fundamental goal of recent educational policies, it is often advocated as a channel to achieve socio-economic development and a tool for promoting knowledge. DLL has focused on deploying lifelong learning as a discipline of study and field of practice and has been making concrete efforts to reach out to larger sections of community especially to deprived groups through its multi-innovative programmes. Thus considering a wide range of on-campus and off-campus activities of DLL, it won't be out of way to recognize the Directorate as a focal agency with a catalytic role in the development of academic and technical resource support for community based activities in collaboration with University Departments and State level colleges of academic and professional level. It has also developed a network with Government and Non-Governmental agencies, National and International Organizations as well as industries and corporates in the best interest of the people.

Thrust Areas

The thrust areas of DLL is to reach out to larger sections of the community for promotion of lifelong learning as a part of total education programme through formal, non-formal and extension activities in the frame work of teaching, training, research and awareness for the development of socio-economic and knowledge based society. Initiatives are taken up for linking the University with the Government, semi-Government organizations and to provide the welfare schemes in terms of self-employment and personal upliftment of the community especially the youth. Hence such endeavours are to be achieved through certain components of lifelong learning which mainly comprise:

- a) Adult Literacy
- b) Continuing Education
- c) Professional/Vocational Courses
- d) Workshops/Seminary/Trainings
- e) Community Outreach Activities



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Awards

DLL was Awarded Best Performer in Non-Formal & Extension Education by the IQAC, University of Kashmir



Expansion of Lifelong Learning Programmes through DLL Establishments (2010-11)

S.No.	Establishment	Expansion
1.	Community Development Centres (CDC's)	DLL made huge strides in expansion of lifelong learning through the organization of various community extension programmes and trainings
2.	Career Counselling Cell	DLL provided trainings and counselling cum coaching programmes to youth for capacity building to face the competitive examinations like AIEEE, JK CET, AIPMT etc.
3.	Documentation Cell	DLL made documentation of the Newsletters, Reports & Books, Study materials, Programme Books, Brochures and other required documentation.

Achievements

DLL Imported professional/vocational trainings and produced 800 youth as skillful technical workforce



DLL signed an MoU with Rehabilitation Council of India, New Delhi and Composite Regional Centre, J&K State

DLL trained 1047 students for competitive examinations with excellent results (10 students with ranks and 30 students with placements)



DLL was announced as winner in various sports activities

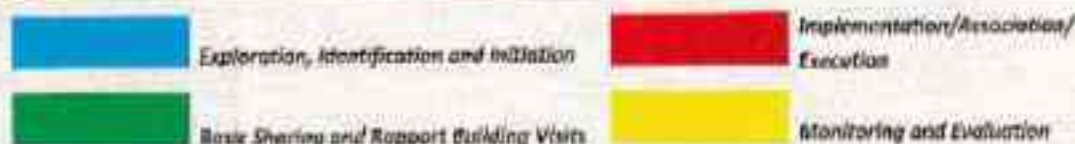


DLL Times



Activity Calendar

S. NO.	ACTIVITY	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
1.	CCNA 200	Green	Green	Green	Red	Red	Yellow	Yellow					
2.	Basic Computer & internet	Green	Green	Green	Red	Red	Yellow						
3.	Plumber/Fitter training	Green	Green	Green	Red	Red	Yellow						
4.	electrician	Green	Green	Green	Red	Red	Yellow						
5.	Talk 9.1/9.2	Green	Green	Green	Red	Red	Yellow						
6.	Videography	Green	Green	Green	Red	Red	Yellow						
7.	Mobile Appointing	Green	Green	Green	Red	Red	Yellow						
8.	Web Designing	Green	Green	Green	Red	Red	Yellow						
9.	Preparation for National Level Competitive Examinations	Blue	Green	Red	Yellow								
10.	Health Awareness Camp & In-school Peer-to-peer Trainings for Youth	Blue	Green	Red	Yellow								
11.	Career Counseling for 10+2 Meritious Students	Blue	Green										
12.	Organization of In-school Experience Visit	Blue	Green	Red	Yellow								
13.	Launch of Adventurous Sports Activities	Blue	Green	Red	Yellow								
14.	Organization of Conclave Distribution Function			Blue	Green	Red	Yellow						
15.	Celebration of Children Day at Orphanage in Sringeri								Blue	Green	Red	Yellow	
16.	Teacher Training Workshop on Inclusive Education at Baramulla								Blue	Green	Red	Yellow	
17.	Teacher Training workshop on Class Room Management of Differently able Children at Pulwama	Yellow								Blue	Green	Red	
18.	Workshop on Special Education and Role of Government Functionaries at IIT, Pulwama	Green	Red	Yellow									Blue
19.	Workshop on Career Counseling Program at COC, Gandhinagar	Green	Red	Yellow									Blue
20.	3-day Faculty Development Workshop on Project Planning, Monitoring & Evaluation at KU Campus	Green	Red	Yellow									Blue
21.	Workshop on ULL initiatives and Future Perspectives	Green	Red	Yellow									Blue



Meetings

MEETINGS HELD DURING 2010-11

International Level Meetings

Meeting with UNICEF and other International Organizations (Sep-2010)

1. A meeting of the Director DLL was held with Mr. Aidan Cronin, WASH Specialist for Child Environmental Programmes, UNICEF in his office chamber in New Delhi.
 - a) For their collaboration in various girl child/ women upliftment programmes in J&K through DLL.



National Level Meetings

1. A meeting of the Director DLL was held during the month of Sept 2010 with Dr. Nilofer A. Kozmi, Secretary UGC New Delhi in her office chamber at UGC headquarters in connection with
 - a) The upliftment of the community development programmes in J&K and
 - b) To release the additional grants for the conduct of career oriented programmes/ courses for the youth through the Directorate.

2. A meeting of the Director and Consultant DLL was held in the month of Oct 2010 with Prof. (Dr.) Vinita Sharma, Advisor to Department of Science and Technology, GOI, New Delhi in her office chamber at DST headquarters regarding

- a) The conduct of various workshops concerning the technical know how and upliftment of scientific entrepreneurial career oriented programmes through DLL in Kashmir University.



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3. A meeting was held in the month of Nov 2010 among the members of Rehabilitation council of India (RCI) and the Director DLL along with other faculty members of the Directorate, University of Kashmir under the chairmanship of Major General (Retd) Ian Cardozo, AVSM, SM, Chairman RCI for initiating the conduct of various rehabilitation certificate/ diploma courses in community based rehabilitation through DLL in the University of Kashmir.



4. Meeting of Director and members of DLL was held in the month of Dec 2010 with the Deputy Secretary UGC, Prof. Archana Thakur at UGC Headquarters New Delhi with regards to the launch of new skill based trainings and concurrently the kick-off of various counselling programmes for the youth of State.
5. Meeting of Director and Consultant DLL was held in the month of Dec 2010 with the Advisor to Govt. of India, Department of Science and Industrial Research, Ministry of Science and Technology, Ms. Indu Bhalwar regarding the engagement of trained youth of DLL in various domains of industrial sectors of the country.

State Level Meetings

1. Series of strategic meetings were held (February-April 2010) by the Director DLL with Deputy Commissioners of various Districts of the State which include Baramulla, Pulwama, Budgam and Srinagar for their support and assistance in arranging and organizing various programmes and trainings provided by DLL in their respective Districts.
2. Meeting of Director was held in the month of May 2010 with the Minister for Rural Development,



Panchayats, Law & Parliamentary Affairs, J&K Govt. Mr. Ali Mohammad Sagar for the induction of trained youth of DLL in entrepreneurship schemes of the State Government.

3. Meeting of Director was held in the month of May 2010 with Principal Secretary to Chief Minister Mr. Khurshid Ahmad Ganie in connection with the celebration of DLL Certificate Distribution Function.

4. Various meetings were held (May-July 2010) by the Director DLL with the heads of Government District level ITIs and the Government/Private B. Ed. Colleges for the accessibility of experts/infrastructure/workshops and labs etc. in case of the provision of trainings.



5. A meeting of Director was held in the month of August 2010 with the Secretary Rural Development, J&K Govt. Mr. Yedullah in his office chamber for the collaboration of his Department and the provision of various schemes of Rural Development for the upliftment of youth in the State.



6. Explorative meeting of the Director and the Consultant DLL was held in the month of August 2010 with renowned Theatre Director and Actor Mr. M. K. Raina to organize a Theatre Workshop in the University of Kashmir through DLL in order to provide a knowledge to the students regarding the Theatre Art and to impress upon them the importance of Theatre for cultural heritage.



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7. Meeting of Director was held in the month of Dec 2010 with Chairperson Markaz-e-Behbood Khawateen, a Non-Governmental Organization working for underprivileged women folk of the society for celebration of 'DLL Donation Day'.

8. Meeting of Director with Dean Academic Affairs, University of Kashmir in connection with the briefing of various activities done by the Directorate in the month Dec 2010.



9. Meeting was held in the month of Feb 2011 with Director, Technical Education Department, J&K Govt. for their collaboration in the conduct of various professional/ vocational courses through DLL for the present session.

10. Meeting of Director, DLL and other members including Director Community Rehabilitation Centre (CRC) with Vice Chancellor, University of Kashmir for the launch of Diploma in Community based Rehabilitation in Kashmir University through DLL.



Events This Year

Talent Preparation for the National Level Competitive Examinations

In order to provide a variety of lifelong learning opportunities through counselling and coaching of students and non-student youth through career



guidance and placement assistance, DLL took an initiative to organize and conduct such programmes, initially the conduct of AIEEE (All India Engineering Entrance Examination) counselling cum coaching was taken up. This programme was organized for session 2010 and was conducted in active collaboration with the National Institute of Technology (NIT) Srinagar. The programme was first of its kind in the valley. The main objective was to build capacity of candidates to face the competitive examinations at the National as well as at the State level. The main purpose was to provide the students the skills needed to crack National level competitive examinations. A rigorous guidance was offered by the experts to the aspirants in order to acquaint them with the latest practices, approaches and other necessary techniques required for the purpose. An overwhelming response to the



programme and glowing results of the candidates led the Directorate to conduct such counselling programmes for the session 2011 also.



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DLL Organized Health Awareness Camp, Launched Professional Trainings for Youth

The Directorate of Lifelong Learning and the Department of Civil Defence in collaboration with the Directorate of Health Services I&K Govt., organized Medical/ Health awareness Camp on 24 February 2010 at Chari Sharief Budgam. The camp witnessed large gathering of locals including men, women and the students, who were provided free medical consultation of the Doctors and medical specialists and in addition the free of cost required medicine was also distributed among the participants. On the occasion the Directorate distributed "Health and Hygiene" packs among the rural populace to equip them with the modern



day hygienic environ. Concurrently, the experts from DLL delivered speeches regarding the importance of health and hygiene. The participants of the camp were overwhelmed and maintained satisfaction over the helping attitude of the Directorate. The Directorate on this occasion also announced launch of professional/ vocational/ income generating courses from the University of Kashmir.

The Department of Civil Defence on the event performed live Mock Drill to educate people about the management of disasters during any kind of calamity. Needless to mention that the Directorate carry out such activities as a part of community development for the greater interest of the people of our J&K areas.



Career Counselling for 10+2 Meritorious Students

The Directorate organized Career Counselling Programme for 10+2 meritorious students. The programme was conducted in collaboration with Career Development Foundation (CDF) of J&K at Kunzer in District Baramulla on 16th March 2010. The occasion was graced by eminent personalities of the valley which include Hon'ble Minister for Agriculture J&K Government, Mr. Ghulam Hassan Mir, Vice Chancellor of Central University, Prof. Abdul Wahid



Qureshi, Chairman J&K Bank, Dr. Haseeb Drabu, Registrar University of Kashmir Prof. Syed Fayyaz Ahmad, Experts from the University, Faculty of DLI and other eminent citizens of the Valley including Dr. G. Q. Ailqabandi, Mr. Ghulam Jeelan Nouni, Prof. Gul Jabbar and a large number of 10+2 pass-outs. During the event, the experts expressed the role of skilful guidance with regard to the path of career development and urged upon the development of skilful study habits and the selection of career choice as per one's aptitude.



The programme was conducted in two phases in which experts from multidisciplinary expertise from the University of Kashmir provided counselling regarding career opportunities in various subjects and offered knowledge regarding the development of entrepreneurial



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skills. The second phase of the programme was initiated with the interactive session in which the queries of the students were answered. The handouts regarding the career path were distributed among the participants. The initiative was distinctive in the form of student support. The Hon'ble Minister and other eminent guests besides highlighting the



importance of counselling in contemporary times also appreciated the efforts of the Directorate for conducting such developmental programmes towards the positive and visible social change and as a vital support service to the volley students.



Objectives

- ✓ To generate awareness among students about the aims and advantages of career counselling.
- ✓ To build confidence and improve the level of perception among the students regarding the career opportunities in the contemporary world.
- ✓ To guide the students in deciding the right option of streams in their career in order to save their precious time.

Director Inspects Programme Centres



Prior to the conduct of programmes and courses, the Director visited the concerned centres where the training was to be imparted to the students. During the visit, she checked the facilities and other essential requirements which were important for the successful completion of the programme. She conducted such visits to institutions located at various District Headquarters.

In addition to this, the District Administration is also involved in making the programmes a success and above all in explaining the purpose of such lifelong programmes and courses to the general public for a positive social change.

Such visits are usually conducted for collaborations and also to involve the general public in DLL programmes so that the public initiates analysing the social needs to find out the ways to fulfil them mutually.



DLL Times

A Week long DLL Industrial Exposure Visit

At the end of the professional trainings in various trades of professionalism, the Directorate initiated exposure visits and internship programmes. In this regard DLL in collaboration with Department of Industries and Commerce, J&K Government arranged the follow up exposure visits for students to various industrial estates inside and outside the Valley. The main objective was to enhance and develop practical understanding of various specified trainings.

The group was flagged off by Dean Academic Affairs, Prof. A. K. Yousof and the Registrar, University of Kashmir Prof. S. Fayyaz Ahmad in presence of the worthy Director of the Directorate on 18th April 2010 from the University campus. While the Dean Academic affairs emphasised the



significance of such practically-oriented visits, the worthy Registrar maintained that such programmes can help students earn their livelihood in a decent way. The Director DLL, Prof. (Dr.) Noor-ud-Din Khan assured the on-tour students that such programmes would be held on a regular basis and thanked the Vice Chancellor, Professor (Dr.) Riyaz Punjabi for his unstinting support to such endeavours. She also thanked the Director and officials of the Department of Industries and Commerce for providing professional guidance to the Directorate in organizing the tour.



The students received a warm welcome by the officials of Industries and Commerce Department, J&K Government on their arrival to various Industrial Estates of the State. The participants were enthusiastic in visiting the leading National and Multinational Companies which include Coca-Cola,

Berger Paints, Nidra, Cadilla, Kashmir Steel Industry, Bharat Box Factory etc. The trip was an incentive to expose the participants to the industrial know-how, whereby they got an insightful knowledge and practical exposure to the tactful



work culture prevailing in these industrial houses of the country. The trip was financed by SIDOP and SIDCO Corporates of the J&K in terms of transportation and lodging etc. The tour was held for seven days and the students were happy regarding the commitment, execution and approach of DLL in organizing such valuable tours. "Such tours broaden the horizon of knowledge and are fruitful in applying the knowledge with practice", they said.

Objectives

- ✓ To link the trainings with entrepreneurial expertise.
- ✓ To provide information regarding the working of various enterprises and companies outside the valley in order to develop professional knowledge related to their training trades.
- ✓ To develop the motivational strength and enthusiasm among the youth for the development of entrepreneurship skills.
- ✓ To enhance and develop their mental horizon regarding the industrial setup in the country.



DLL Times



DLL Created Entrepreneurs through the Window of Adventure Sports

With an aim to celebrate International Youth Year, the Directorate of Lifelong Learning in collaboration with the Directorate of Physical Education, University of Kashmir chalked out the sports calendar and awareness programmes for the academic year. In this regard the Directorate selected



teams for Cricket, Football, and Hockey to link the students of DLL from almost all the Districts of the valley to the formal education system in the University. This has been done for the first time in the history of the University that the students from non formal education system competed with the students of formal education system in the field of sports.

As we are aware of this fact that the tourism in J&K State is a big industry and has a potential to provide employment to skilled manpower. Therefore there is a need for training the youth particularly those who want to be associated with tourism and adventure sports. Large number of tourists visits the



valley especially for adventure sports like Snow Skiing, Snow Boarding, Trekking, Kayaking, Canoeing, Water Rafting, etc. In this direction, DLL initiated various training programmes in adventure sports. These programmes are being strengthened with a view that the skilled and trained manpower in the



concerned field can utilize their services as trainers in the organizations who can conduct trainings and courses in diverse kind of adventure sports. The concerned organizations can hire them as master trainers, which can be a source of employment to youth.

Objectives

- ✓ To create link and liaison between the non-formal sector to the formal education system through the platform of sports.
- ✓ To enhance and develop the passion among student community in the field of adventure sports in order to become skilled in the particular field.
- ✓ To strengthen the skilled and trained manpower in the concerned field in order to utilize their services as trainers in the organizations who can conduct trainings/ courses in different types of adventure sports.



DLL Times



His Excellency Governor Honours DLL as Best Performer in Promoting Vocational and Extension Education

In a special award function which was held in the month of May 2010 at the University Convocation Complex, H.E. Governor of J&K State and the Chancellor of the University, Shri. N. N. Vohra, awarded the "Certificate of Merit



and Appreciation' to Directorate of Lifelong Learning (DLL) for "PROMOTION OF VOCATIONAL AND SKILL BASED EDUCATION AND EXTENSION ACTIVITIES". This prestigious event was organized by the Directorate of Internal Quality Assurance Cell (DIQA), the University of Kashmir for appreciating the efforts of the Directorates, Centres and faculties with Best Performance in various fields of Teaching, Research and for the development of job oriented professional courses.

The function was attended by the huge number of scholars, academicians, University officials, members of civil society and the students. In

his key address, Shri.N.N.Vohra asserted that "It is important that we should encourage quality education and research to the highest standards of education". He further remarked that the University and Colleges in the State



must be the "Centre of Excellence" if students were to compete globally.

Speaking on the occasion, Vice chancellor University of Kashmir, Prof. (Dr) Riyaz Punjabi, stated that the University is ready for re-accreditation by the National Assessment and Accreditation Council (NAAC). He further added that there is great expansion taking place in the higher education, particularly in the fields of Science and Technology. With this, a great need was felt to have credible monitoring mechanism to assess the contributions made by the University Departments in promoting the discipline of their concern. In this regard, the University Grants Commission (UGC) established NAAC at the National level and Directorate of Internal Quality Assurance (DIQA) at the University level.



DLL Times



Counseling before onset of various Professional and Vocational Courses

With the growing avenues of career choices, career counselling has become an indispensable part of the job hunting process. In this regard, the DLL organized a counselling session programme for the fresh clientele at the beginning of the session to acquaint them with the various professional/career job oriented courses offered by the Directorate. This programme was carried out for dissemination of information based on career opportunities for the youth of the valley. Counselling was done to provide necessary ideas about the career oriented education and required information related to each course offered by DLL. Apart from these, DLL also provided information related to industry-oriented training. The student community encounter considerable confusion with regard to choice of courses, therefore counselling played a pivotal role in shaping their careers in a right way. This would enable them to make decisions about life and career opportunities which were a part of this program. The dissemination of multifaceted information earmarked an overwhelming response from the student community at large all across the valley.



DLL Organized Gala Function for Successful Candidates, Distributed Certificates, Released Newsletter

The Directorate organized a Gala function to honour the trainees who had participated in different DLL professional/ vocational need based trades. Needless to mention a mammoth gathering of youth and out of school youth



were provided such trainings in various District level Government Industrial Training Institutes. In an effort to reach the un-reached for such courses, the Directorate made a drive through its District Community Development Centres and built a network of the skill based job oriented trainings in collaboration with the Directorate of Technical Education, J&K Government in order to give them an easy access to such trainings through the Government III's of the valley.

A collaborative attempt was made to channelize the youth for the self help programmes through the entrepreneurial skills and through a mode of rigorous trainings including the theory and practical components of the subjects.

At the end of the trainings, the successful



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candidates were honoured with the certificate of achievement. In order to felicitate the meritorious students and to motivate them towards such entrepreneurial job oriented programmes, the Directorate celebrated the event in a



function which was organized in the Convocation Complex of the University of Kashmir. The event took place in the month of June 2010.

The function was witnessed by a huge audience including students. It was sponsored by the Department of Science and Technology (DST), GOI, New Delhi. The distinguished guests who graced the function included Hon'ble Minister for Law & Parliamentary Affairs, Rural Development and Panchayats J&K Government Mr. Ali Mohammad Sagar, Hon'ble Minister for Medical Education, Technical Education, Youth Services and Sports, J&K Government Dr. R. S. Chib, Vice Chancellor University of Kashmir Prof. (Dr.) Riyaz Punjabi, Registrar University of Kashmir Prof. S. Fayyaz Ahmad, Director, Directorate of Lifelong Learning, University of Kashmir Prof. (Dr.) Neelofar Khan, Deans/ Heads of several University Departments, University officials of various teaching and non teaching Departments.

During this event a DLL Publication "DLL Times" was also released by the Hon'ble Cabinet Ministers with a big bang.

Addressing the mammoth gathering, Hon'ble Minister, Mr. Ali Mohammad Sagar complimented the dynamism of Prof. (Dr.) Riyaz Punjabi for such social upliftment programmes and assured help and support from his



Department in utilizing the services of skilled human resource created by the DLL. Hon'ble Minister for Medical and Technical Education, Youth Services & Sports, Dr. R. S. Chib while highlighting the importance of the event said that the



youth should mould themselves as job provider rather than job seeker in terms of giving vent to their capabilities with all the positive support from the State Government. Vice Chancellor University of Kashmir, Prof. (Dr.) Riyaz Purjabi while deliberating upon the role and efforts of the University made in terms of providing skill

enhancing courses said that Government has to focus on providing more employment opportunities to the trained youth. He congratulated the Directorate for undertaking such programmes and complimented the Director, Prof. (Dr.) Neelofar Khan for her efforts to bring a visible change in the working of the Directorate. The Director, Directorate of Lifelong Learning, Prof. (Dr.) Neelofar Khan highlighted the multidimensional approach of the Directorate towards Community Development, with special focus on the programmes conducted during the session 2010 in various Districts of the Valley. She further added that the trainings have been highly beneficial to make the trainees self reliant. Referring to the future of trainees she maintained that many trainees have already been adjusted in various Government Departments while some trainees have started their own small scale units of various trades in several parts of the country.



Objectives:

- ✓ To provide a knowledge exposure to the students of the remote areas of the region.
- ✓ To honour the trainees with Certificate of Achievement.
- ✓ To bring various Government, Non-Governmental agencies and the civil society on the common platform for the common cause of community development.
- ✓ To release the Newsletter of the Directorate "DLL Times".



DLL Times



Survey for the Establishment of Community Development Centres

The Directorate along with the senior faculty members visited various District Headquarters and made a thorough survey of several institutions especially the Higher Secondary Schools of the Area for the establishment of



CDCs. An institution with facilities, space and a viable approach in terms of transport etc are selected for the establishment of Community Development Centres. The establishment takes place only after the approval from the Directorate of School Education. During the current year several schools have been identified in the remaining Districts where DLL has to establish the CDC's and the request has been submitted to the Directorate of School Education. It is presumed that in the future few such centres will be established. Needless to mention that DLL holds the extension work through these centres.

DLL Students brought Laurels to Kashmir University

Twenty students of DLL qualified All India Engineering Entrance Examination (AIEEE). With a view to help aspirants from Kashmir to compete in AIEEE, Directorate introduced coaching cum counselling programme during the early months of 2010 and the experts from National Institute of Technology, Srinagar groomed the students to face the competitive examination.

Saqib Gulzar, Amir Latief, Sadaf Ul Noor are among the batch of students



who were provided coaching by DLL and ranked 11th, 22nd and 31st in the overall results at State level respectively. While Sadaf owe her thanks to DLL for playing a vital role in preparing her for AIEEE, Saqib and Amir maintained the same and credited their success to the Directorate for able guidance and counselling.

1)

Roll No.	:	22903996
Name	:	Saqib Gulzar
Category	:	Gen
State Rank	:	11
Overall Rank	:	11

2)

Roll No.	:	22904073
Name	:	Amir Latief Wani
Category	:	Gen



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State Rank	:	22
Overall Rank	:	22
3)		
Roll No.	:	27909073
Name	:	Sadaf-ul-Zuhra
Category	:	Gen
State Rank	:	31
Overall Rank	:	29



Subsequently 18 students from the lot were selected in various NIT's across the country for pursuing the engineering trainings in various branches. The ratio of success was exemplary which proved an inspiration for the conduct of such programmes in future.

DLL goes Techie, organised Web Designing Course for Students

In collaboration with the P.G. Department of Computer Sciences, University of Kashmir, DLL started the Certificate Course in Web Designing this year in the month of October 2010. The course earned the students a



professional certification in designing websites. They were taught the way how to develop content (usually Hypertext or Hypermedia) to an end-user through the World Wide Web, while using a web browser or other web-enabled software. Web designing course structure is to create a website—a collection of online content including documents and applications that reside on a web server/ servers. A website may include text, images, sounds and other content, and may be interactive. With the initiation of this course, the Directorate is getting a positive response from the community and the nccc is felt to start such courses in the future also. On the completion of the course, a certificate distribution function was held in which Certificate of Merit were distributed among the successful candidates of the said course.



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Children's Day Special Celebrated with Little Buds

The day was celebrated by the Directorate in an orphanage where 450 orphan children attended the function. This event was organised at J&K Yateem Khana which is situated in the outskirts of Srinagar city. The occasion was attended by the officials of the Directorate, management and staff of J&K Yateem Khana and various other civil society members of the valley. With the motive of reaching to un-reached, the University took a step forward in reaching to the special children of the valley to imbibe in them a constant encouragement and will power.



At the event, the importance of the Children's Day was highlighted in terms of the upliftment of the needy children. In addition to this, approach of Kashmir University towards the development of marginalised and deprived sections of the society through the educational programmes and trainings of DLL was elucidated. The Chairman of the said orphanage also highlighted the functions of orphanages in the valley, he appreciated the efforts and endeavours of DLL and urged upon the University authorities to take up the special programmes especially for orphans in order to provide them opportunities to move ahead. The event witnessed a painting competition in which hundreds of students from the institution participated and showered

colours of life through the strokes of brush which created a striking mental picture of these children. Later a documentary film entitled "Children of



Heaven" was screened by the University which was valued high by all the participants of the function. In the conclusive part of the programme, awards and mementos were distributed among the toppers of the painting and eloquence competitions.



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Programmes and Courses for Children with Special Needs on Track

Rehabilitation programs should make it possible for Disabled persons to take part in designing and organizing the services that they and their families consider necessary. Procedures for the participation of disabled person in the decision-making relating to their Rehabilitation should be provided for within



the system. Efforts should be to augment and develop rehabilitation services integrated with other services to make them more readily available. The essence of rehabilitation would consist of efforts which minimize the adverse impact of disability and promote the latent abilities to the fullest extent possible. By providing rehabilitation services and support, number of disabled can not only effort independent living but can also contribute to the society in several ways. History is too replete with examples of many such persons. The famous devotional poet Surdas being totally blind; president Roosevelt, Orthopaedic handicapped; Stephen Hawking, the world famous scientist confined to wheel chair; Helen Keller, the deaf and blind who is an icon of inspiration to the disabled all over world; Louise Braille, the blind whose discovery of Braille enabled the blind to read and write; Beethoven, whose contribution to music is unique despite his deafness, and many more are shining examples of inspiration for the people with disabilities. Taking the list of such inspiring stars into consideration, Directorate of Lifelong Learning (DLL) has initiated various programmes that will take care or support this class of

community which also differs from other types of health care or rehabilitation in that the goal is not to cure the illness or fix the disability, but rather to provide support and to create an environment in which the individual can attain and maintain optimal functioning, living, and well-being. To begin with the Directorate has started the phase-wise Short term and long term training programmes in all the Districts of the Kashmir valley.



This year the Directorate is going to start Diploma in Community Based Rehabilitation (CBR) with the following objectives:

1. To understand and assist planning and implementation of Community Based rehabilitation.
2. To identify persons with disabilities and their rehabilitation needs.
3. To make functional assessment of individuals with disabilities.
4. To carry out early identification, intervention and inclusion.
5. To provide support in the implementation of inclusive education at primary, higher and post matric level.
6. To generate awareness among the family members and community regarding intervention with disabled people.
7. To be aware of legislation on disability and development schemes and concessions to person with disabilities.
8. To understand the importance and strategies for resource mobilization.



DLL in this regard is on track of providing such type of Rehabilitation Courses and programs for the benefit of people especially for the youth who are in need of such type of support.



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Directorate Organized Teacher Training Workshop on Inclusive Education

During the current year (2011), the Directorate of Lifelong Learning has launched certain programmes in the field of inclusive education. These programmes include certain diploma courses and few awareness programmes in the concerned field. As one of its community development initiatives, the Directorate conducted "Teacher Training Workshop on Inclusive Education" on 18th December 2010 in Community Development Centre (CDC) at Boys Higher Secondary School Baramulla.

The key objective of the workshop was to make education accessible to differently able children through the linkages of teacher community. The main focus of the programme was to orient the target group about the concept of inclusive education, also to educate them about the identification of such children in the general educational set-up.

The programme was attended by a huge number of teachers from various levels of school education especially from District Baramulla. The function was also graced by the galaxy of personnel from various Departments and organizations like the Department of Education, Department of Rural Development, Social Welfare Department and the Department of Civil Defence, J & K Government. An expert guidance regarding the disabilities and preventive measures was thoroughly discussed by the experts from the Composite Regional Centre Srinagar. The importance of inclusive education in the present day was highlighted by the Director, Directorate of



Lifelong Learning Dr. Noelofar Khari whereas the Chief Education Officer Baramulla delivered a lecture on the role of the teacher for helping the differently able children in schools.

The training programme was also attended by the faculty & staff of DLL and the Composite Regional Centre (CRC), Srinagar, various other dignitaries, principals of neighbouring schools, members of civil society and many educationists of the valley.



While interacting with the teachers and experts, Chief Education Officer Baramulla, expressed satisfaction over such initiatives by the University through DLL and thanked the Vice-Chancellor, Kashmir University for his mission in the rehabilitation of differently able children especially at the school level. He urged the University authorities to conduct such valuable programmes regularly in future also. He assured the dignitaries for the full cooperation and support from School education and also urged the teachers to make conventional education not just available but accessible, affordable and appropriate for students with disabilities. He further added that schools should have accessibility to such kind of education which will benefit the differently able children.

Objectives

1. To orient the teachers about the concept of inclusive education.
2. To train the teachers about the causes and prevention of disability in children.
3. To provide knowledge among the teachers regarding the Mental Retardation in children.
4. To assist them to differentiate conventional education from Inclusive Education.
5. To provide skills and training to tackle the children of special needs.



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Workshop on Classroom Management for Differently Able Children

The Workshop on "Classroom Management of Differently able Children" was organized by Directorate of Lifelong Learning, University of Kashmir in collaboration with Post Graduate Department of Psychology, University of Kashmir. The Workshop was organized at



Block Resource Centre (BRC) Pulwama on 10th of February 2011. The key objective of the workshop was to provide knowledge to teacher community regarding the management of Differently Able Children in the general classrooms. To create favourable environment and to motivate differently able children in mainstream education includes all aspects of education which are applied to such children who are physically and mentally challenged, and are otherwise disadvantaged.

The programme was attended by Additional Deputy Commissioner Pulwama, Block Development Officer, Chief Medical Officer, Chief Education Officer, and Zonal Education Officer of District Pulwama. Officials from the various Government Departments including Directorate of Health Services, Department of Rural Development, and Directorate of School Education, I&K Government, various members from the local community and the civil administration also participated in the workshop. While inaugurating the workshop, the ADC, Pulwama emphasized on the awareness of such issue and said that it is a need of the hour to take concrete steps in order to have better future for this class of community. He also stressed upon the importance of teacher in planning and organizing a class room management of differently able children. Speaking on the Occasion, Head, Department of Psychology, University of Kashmir deliberated upon the psycho-social problems of the differently able children. The workshop was divided into various sessions and in each session various disability issues were focused by the experts on the specialized fields. In the workshop various types of child disabilities i.e. mental retardation, visual and hearing impairments and their classroom issues & management were discussed between the teachers and the resource persons. It was added that the differently able children should have accessibility to such kind of education which will benefit them and they will also feel as the equal part of the society without any discrimination.

The main finding of the programme was to raise the awareness level of the community in general and that of the parents in particular to make the inclusive education a successful venture and truly exploit the inner and hidden potentialities in question to ensure the balanced development.

DLL Ventured National Level Experts to Coach 2011 AIEEE Aspirants

As per the demand of the students and the parents, the Directorate conducted the AIEEE counselling cum coaching during the current year also. The programme was basically conducted because of the best results achieved by DLL in the previous counselling programme which was held in the year 2010 and the reference has already been given in this publication also. This programme was conducted in collaboration with India's leading group in



imparting the trainings and skills to face the competitive examinations. This group works under the banner of "Tutorials for Success" (TFS) and is operational from New Delhi in various States of the country. The counselling work successful because of the toil and hard work of DLL faculty and the initiatives taken by the Worthy Vice Chancellor. The programme was conducted during the month of Jan-Feb 2011. The students were provided simplified and result oriented coaching academically. They were rigorously oriented with the practice sheets containing the objective as well as subjective type of questions. They were put to testing frequently in accordance to the AIEEE question formats so as to familiarize them with the competitive examination setup. The newer strategies were put into practice which includes problem solving counters, periodic tests, timely upgrading system, limited batch strength, periodic academic and psychological counselling and the scheme of rewards and scholarship assignments. The unique feature of the



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programme was the advanced cutting edge type of teaching methodologies combined with modern assessment and evaluation techniques and reporting systems which provided the students an unsurpassable advantage. The enrolled students were also provided online interactive sessions through helpline numbers which helped the enrolled students to increase their knowledge in terms of theory and practice.

Objective

- ✓ To counsel the students about the scheme of competitive examinations at National Level.
- ✓ To build confidence and to improve level of thinking and comprehension among the students in order to make them competent to face National level competitions.
- ✓ To develop absolute attitude, time management, power of reasoning and tactics to solve the questions in simplest form.

DLL Submitted Projects to UNICEF, DST, UGC & RCI

With the mission to develop community and help the under-privileged sections of the society, the Directorate of Lifelong Learning (DLL), University



of Kashmir is at the forefront. With this goal into consideration, DLL submitted various project proposals to some of the National and International organisations. One of the proposals was submitted to UNICEF for considering the unconcerned state of affairs of girls and women in Kashmir especially those who belong to the backward and marginalized areas of

this region. The conflict situation for more than two decades in the valley brought unprecedented gloom in all spheres of lives of the people in Kashmir in general and crippled the lives of most of the girls and women in particular. This has shattered and shaken the socio-economic, educational, cultural, scientific fabric of the region. Despite various odds, the University of Kashmir through Directorate of Lifelong Learning facilitated many outreach activities to bring change in the lives of common masses. Hence a proposal regarding their upliftment for better change was submitted to United Nations Children's Fund (UNICEF) for the greater benefit of the disadvantaged folk of women at large. Under these circumstances the entire women folk in far flung and border areas of valley need to be empowered in realms of education, healthcare, constitutional rights and the skills which will earn them independent economy that will inturn develop a path to women empowerment. The Directorate of Lifelong



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Learning. University of Kashmir desires to focus its activities towards the girls and women, the deprived lot especially to provide them the skills in order to empower them.

Similarly, Directorate approached Department of Science & Technology (DST) Government of India with a project that will benefit the student community at large which includes conduct of multidimensional programmes

through non-formal system in terms of providing professional/ vocational, entrepreneurship development courses, trainings, workshops, seminars, conferences, counselling/coaching, continuing education programmes, and awareness generation for overall development of the community.

With a concern towards the rehabilitation of certain target group in the community, Directorate approached the Rehabilitation Council of India (RCI) for their cooperation in establishing the Diploma Courses in Community Rehabilitation. The chairman RCI in this connection showed a realistic positive approach towards the initiative taken by the Directorate and hailed the efforts in this regard. The related courses in rehabilitation will soon be launched by the Directorate.



DLL Organized Orientation Programme on Special Education

The University of Kashmir through Directorate of Lifelong Learning (DLL) organized one day Training cum orientation Programme on "Special Education



and Role of Government Functionaries" regarding their services for the upliftment of the Differently Able Children of the valley. The main target group were field functionaries of Government Departments including Health, Social



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Welfare, Education and Rural Development. The event took place at Town Hall, Tral in District Pulwama on 15 March 2011. The Programme was attended by the local District Administration, Additional Deputy Commissioner, Pulwama, and various officials from Health, Social Welfare and other Government and semi-Government organizations including eminent civil society members of District Pulwama, experts from Department of Psychology, University of Kashmir; Composite Rehabilitation Centre (CRC) Bemina, Srinagar and Directorate of Lifelong Learning, Kashmir University.



The experts focused on different dimensions of "Special Education" and the role of concerned Government functionaries towards the special group of people. The participants were informed about the various welfare schemes, benefits and certification for Differently Able children under the schemes of Persons with Disability Act. They were educated about the disability and its psychological consequences and also about the role of field functionaries for the upliftment of the special group.

The endeavour of the Directorate has been highly appreciated by the participants, scholars and the District Administration. They thanked the Director DLL for her keen concern towards upliftment of all sections of the society and requested to organize such type of programmes regularly which are oriented towards the development of communities.

Directorate organised counselling programme for Youth

The Directorate of Lifelong Learning (DLL), University of Kashmir, continuing with its outreach programme organized Career Counseling Programme for the students of 10+2 at Town Hall, District Ganderbal. The programme was attended by District Administration of Ganderbal including District Development Commissioner, Mr. Showket Ahmad Mir, Chief Education Officer, Tahir Ahmad, Director DLL, Dr. Neelofer Khan, Consultant University of Kashmir Prof. B.L. Zutshi, Principal Boys Higher Secondary School, Ganderbal Gayassidin Ahmad, Staff of DLL, members of civil society, officers from various District offices of Ganderbal including Health, Social Welfare and Education, Eminent educationists, the faculty of different fields and 10+2 students were also the part of the audience.



Counselling after 10+2 becomes important for choosing the better option in one's future, therefore, Directorate took an initiative to provide counselling regarding various career options available in today's world of education.

The counselling started with the brainstorming sessions with experts from New Delhi and Kashmir University who cleared confusions, apprehensions and other queries of the aspirants. In an interactive session with



the students, experts provided able guidance to the students and informed them of future prospectus in many newer genres of courses including Textile Technology, Aeronautics Packing Technology and other career oriented courses in field of Medical Sciences, Engineering and Pharmacy.

Speaking on the occasion, DDC



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Ganderbal, Showket A. Mir lauded the role played by the University of Kashmir in reaching to the people of farflung areas and presenting such kind of counseling sessions for the better future of youth. Briefing about the activities of Directorate. Director DLL assured all support and help in making the future of the youth bright in the valley through various community based programmes.



DLL Distributed Study Material, Awarded Students with Merit Certificates

The Directorate of Lifelong Learning, University of Kashmir started



computer based designing courses for the students of the valley. In this regard, the Directorate took an initiative to start a course in Computer Aided Design and Drafting (Auto-CADD) with the collaboration of CADD Centre, Srinagar. For the accessibility to the study material, Directorate



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organized free study material distribution Camp in the KU campus on 17th March 2011 in which large number of students participated. The experts in the field updated and informed the students about the latest trends and services with respect to this trade. The Directorate distributed the free study material among the enrolled students for the said course. The event was witnessed by the Registrar, Kashmir University, Prof. Syed Hayaz, Controller of Examinations, Prof. A. M. Shah, Director DLL, Prof. (Dr) Naeef Khan, Consultant DLL, Prof. B. L. Zutshi, Director USIC, Prof. Ghulam Mohi-ud-Din, Head, Department of Computer Sciences, Prof. S. M. K. Qadri, Assistant Dean DSW, Mr. Showket Shafi, Engineers from Civil & software engineering wings of the State, experts from CADD Centre, Faculty & Staff of DLL and other functionaries of the Programme.

While speaking on the occasion the worthy Registrar admired the initiatives taken by the Directorate in the development of community through non formal system of education. He asserted the role played by the Director DLL, Prof. Naeef Khan in bringing the life to the Directorate. On this occasion, the trainees of Web Designing Course were felicitated with Certificate of Merit who were happy and lauded the step taken in shaping and enhancing their capabilities for the development of professionalism.

Directorate Organised Workshop on Project Management

The Directorate of Lifelong Learning (DLL), University Of Kashmir organised 3-Day Faculty Development Workshop on "Project Designing, Monitoring and Evaluation" which was held on 22-24 March 2011 in Conference Hall of Gandhi Bhawan, University of Kashmir. The workshop was inaugurated by Dean, Academic Affairs, University of Kashmir, Prof. A.R. Yousof. It was attended by a galaxy of academicians including the faculty of the University of Kashmir from Business school, USIC, Psychology, Economics, Education and Women Studies. In addition, scores of participants were from various Government degree Colleges, State level ITIs CAD Centre and the



students from various District Head quarters.

The Workshop was aimed to train various faculties to manage and handle different projects with skillful approach to earn best results. It started with the inaugural speech of the Director of the Directorate. Welcoming the guests, Director DLL Prof. Neelofar Khan said that it has been the endeavour of the Directorate to reach people of far flung areas for equipping them with training in handling various projects to solve their practical problems. She also added that DLL is focusing on the youth of the Valley to empower them with skilled



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trainings and the Directorate so far has trained 2000 youth in various technical job oriented trainings in which most of them are earning their livelihood in different industries while some have established their own units. The workshop continued with the brainstorming session of interaction of participants with the experts who deliberated upon various topics like Time Management, Management of interpersonal Conflicts for Efficiency and Performance of Projects, which yielded a positive and result oriented debate.

Addressing various professional participants in the workshop, Dean Academic Affairs Prof. A.I.Yusuf said that there is no dearth of funds and various agencies are ready to fund the projects unless we have projects and ideas beforehand. He appreciated the steps taken by DLL for training people in technical jobs.

Head of Department of Economics Prof Abdul Salam lauded the role of DLL for holding various Counselling cum coaching classes for students, particularly AIEEE. He further said that he was impressed with the quality of education being provided to the youth through DLL. Associate professor of Business School of Management Prof. Mushtaq A Darzi stressed the need of time management. In his presentation Prof. Mushtaq presented the dependence of failure and success on the management of time.

On the concluding Day of the workshop, the experts from Business School and University Science and Instrumentation Centre (USIC), University of Kashmir presented the presentation regarding the role of Team Building and management in Project Development and Implementation and also a presentation on Project Designing, Maintenance and Evaluation respectively which was highly appreciated by the members with formal interactive sessions at the end of presentations. The workshop concluded with the vote of thanks by the worthy officer of the Directorate.



Workshop on DLL Initiatives and Future Perspectives

Directorate of Lifelong Learning (DLL), University of Kashmir organised 2-Day Inhouse Workshop on "DLL initiatives and the Future Perspectives" at the Directorate's Conference Hall. The workshop was attended by Director, DLL, Prof. Neelofar Khan, faculty and Staff of the Directorate, field functionaries of DLL including liaison officers, field coordinators, and various representatives of District Community Development Centres (CDC's) from different Districts of the valley. The workshop started with various discussions from the faculty members who stressed upon the role of the Directorate in the development of the Community at large. During the workshop many strategies regarding the future course of action in taking the Directorate to newer heights were



formulated. The experts from the education sector delivered lectures on the status of non formal education system in the State.

On the concluding part, group discussions were held which resulted into a brainstorming sessions about the workshop.

Speaking on the occasion, Director of the Directorate, Prof. Neelofar Khan lauded the role played by the various collaborating agencies of the DLL and in particular the faculty and staff of the Directorate in making all the programmes a success.



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Community based Rehabilitation Courses will soon be launched in Kashmir University

A high level team of experts from the Rehabilitation Council of India (RCI), New Delhi visited the Directorate of Lifelong Learning (DLL), University of



Kashmir on 20th of April 2011. The visit was regarding the recognition to Diploma course in Community Based Rehabilitation and Disability programs to be introduced in Kashmir University through DLL by the Rehabilitation Council of India (RCI) New Delhi. The team was warmly welcomed and received by the University officials. The Director of the Directorate of Lifelong Learning, University of Kashmir highlighted the multidimensional programmes and activities carried out by the Directorate in the greater interest of the community. The Director also informed the worthy team that the initiatives of the Directorate have not only been appreciated within the University but also in the society which earned laurels at National level. She impressed upon the overall role played by the Directorate in transforming the society for its enrichment. The team was also informed about the courses being offered by the Directorate.

The team appreciated the activities carried out by the Directorate and were highly impressed by the activities carried out by the Directorate towards the community development under the leadership of Vice Chancellor, Prof. Riyaz Punjabi.

During deliberations, the team highlighted the need of Rehabilitation and Disability programs to be taken up in the valley and impressed upon that the Kashmir University will be the first University to get affiliation from the Rehabilitation Council of India (RCI), New Delhi to introduce the courses in rehabilitation and disability disorders. The team also suggested the upfitment of the DLL library with certain books and journals on such courses.

The University officials highlighted the need and importance of community based rehabilitation programmes in a given scenario of the J&K State. The need and demand put forth by the Directorate before the Hon'ble members of inspection team, in view of the topography and turmoil state of affairs was well taken by the visiting team who responded positively and assured the recommendation for approving the following courses in addition to the course in question to the Directorate.

1. B. Ed. In Special Education.
2. Post Graduate Diploma in Community Based Rehabilitation (PGDCBR).
3. Ph. D in Disability Science.

The team assured the provision of funds from various agencies like Ministry of Social Justice & Empowerment, GOI and various other Foreign Funding Agencies across the World, in addition to the finances which will be provided by University Grants Commission and Rehabilitation Council of India (RCI). Also in this regard

team member Dr. Vijay Nayak assured all help and support in facilitating the linkages with various Corporate Houses of the Country to develop the finances for the DLL. The team appreciated the vision and wisdom of the Vice Chancellor, University of



Kashmir Prof. (Dr) Riyaz Punjabi in creating and initiating outreach activities for the larger interest of the community.



One of the team members, Prof. Emeritus and Ex. Vice Chancellor Himachal University, C.L.Kundu expressed that the Directorate of Lifelong Learning (DLL) stands out like shining lights dispelling the darkness with new vision and collective energy in improving the quality and employment options for persons with disabilities. He further added that the preamble is to convert tragedies into challenges by continuing and undertaking teaching, research and community development, testifying and certifying technology for the disabled. By its future plans, it hopes to put into prospective the pressing demands of disabled children and adults. Dr Kundu congratulated the Worthy Vice Chancellor, Prof. (Dr) Riyaz Punjabi, Director, Prof. (Dr) Neelofar Khan and her dedicated team for educational rehabilitation of persons with disabilities and also maintained that DLL will strengthen the special educational service with taller organization, activities and strategies which will make University of Kashmir easily accessible. Prof. Kundu also wishes that the Directorate and University as a whole will reach to its heights under the visionary and missionary approach of Prof. Riyaz Punjabi, the present Vice Chancellor.

DLL at forefront in Empowering Women

Women in the society have a positive and vigilant role in shaping the societies for better. The University of Kashmir through the Directorate of Lifelong Learning (DLL) has been working for the upliftment of downtrodden section of the society through its various programs. The Directorate for the



welfare of the downtrodden section of the society especially women organised a function in which donations were provided to the beneficiaries. The function was attended by Minister for Forest and Environment Mian Altaf Ahmad, Vice Chancellor, Kashmir University, Prof. Riyaz Punjabi, Director DLL, Prof. Neelofar Khan, Chairman, Madani-Meharban Women and Child Welfare Institute, Miskeen Bagh, Srinagar, Madam Suriya Mattao, President Private B.Ed College Association Prof. C.L. Vishen, Director Social Welfare, Kashmir, Hilal Ahmad Parwar, prominent social figures including Mumtaz-ul-Nissa Soor and Dr. Girja Dhar. The function which was organised in the premises of Madani-Meharban Women and Child Welfare



DLL Times



Institute, Mirkeem Bagh, Srinagar witnessed more than 400 women who were provided donations. Minister for Forest and Environment & Ecology on the occasion stressed the citizens to contribute towards the upliftment of down trodden sections of the society. Minister said that serving the needy people of the society is the real form of worship to God and urged the rich with means to invest for the welfare of the poor people. The Minister on the occasion distributed donations among the beneficiaries. The Minister said that the Government is endeavouring to solve the problems of the people particularly the problem of unemployment. He said it was not possible to provide jobs to all in public sector but the youth could be trained and acquainted with technical know-how to venture in private sector. In this connection he praised the initiatives of the (DLL) for nurturing technical culture in the valley by equipping youth with gainful trainings in the job oriented trades adding that the present function is a well conceived effort in this direction. He said the beneficiaries that have been provided donation will also be imparted training in various trades to enable them to take



up self employment.

Speaking on the occasion the Vice Chancellor, Kashmir University said that the job oriented trainings to downtrodden people of the society in the rural areas would also be started in future through DLL. He further added that the technical trainings to the people in neglected



areas will help them to be economically independent and will improve their life standard. Director DLL, Prof. Neelofar Khan gave a brief of activities and programs of the Directorate.

Galleria



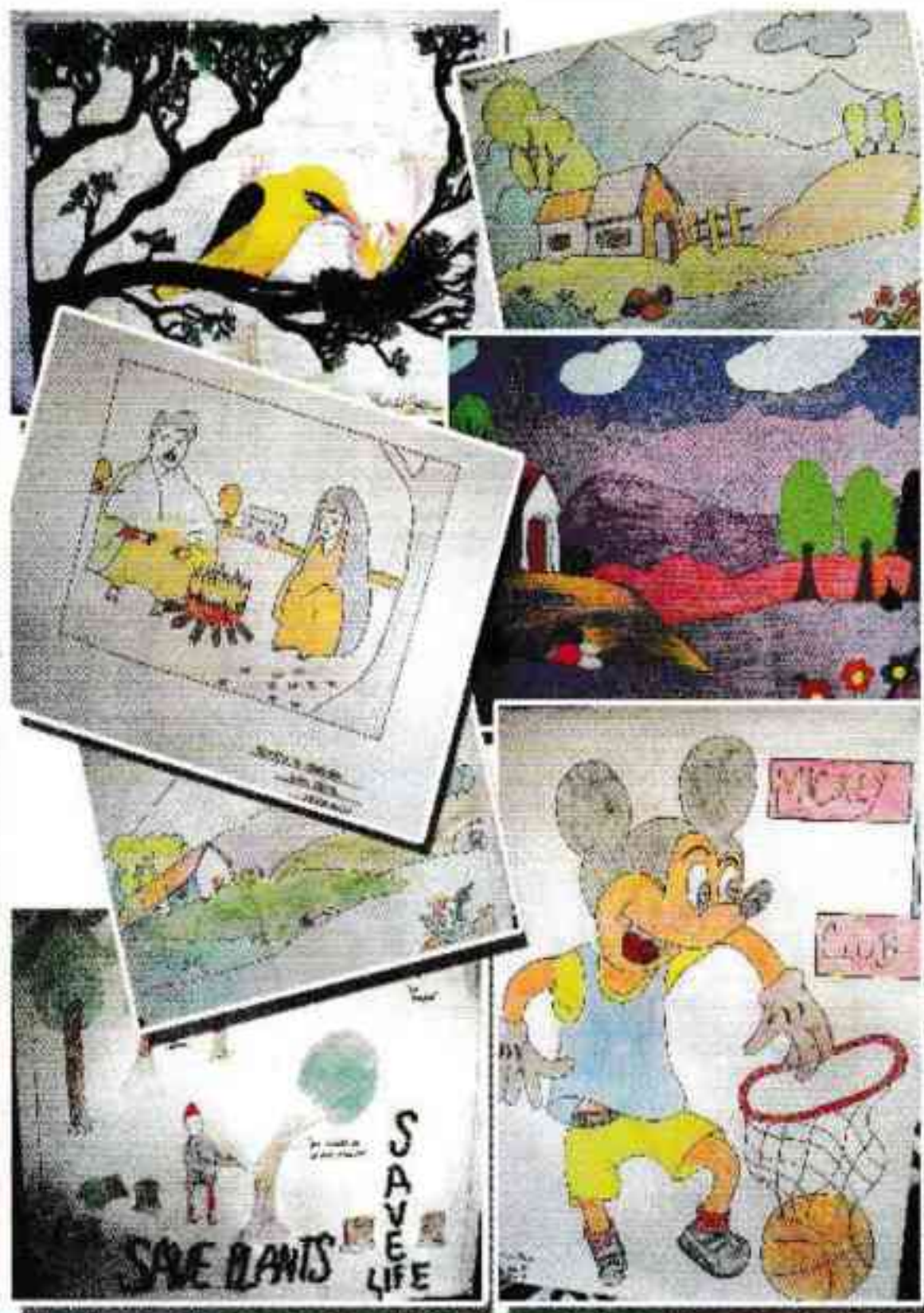






Brush Strokes







...میں نے اس موقع پر...

DIRECTORATE OF LIFELONG LEARN UNIVERSITY OF KASHMIR

NMAC Accredited Quality

Notification

The DLI Certificate Function scheduled to be held on 17th of June 2010 starts registration for the fee...

THANKS TO HONORABLE VICE CHANCELLOR KU



The article published in the newspaper... Thanks to the Honorable Vice Chancellor...

20 DLI trained students bring laurels to KU



Thanks



Kashmir Images

...the article published in the newspaper... The Vice Chancellor...

SPIDER ON KASHMIR... KU's DLI organizes field visit for students... Includes a small image of a group of people.

KU's DLI organizes field visit for students

The Directorate of Lifelong Learning, University of Kashmir, has organized a field visit for its students...

DLI, (KU) Organized Health & launched professional train

The Directorate of Lifelong Learning, University of Kashmir, has organized a health and professional training program...

Gre

Chancellor University of Kashmir

The Chancellor of the University of Kashmir has expressed his appreciation for the efforts of the Directorate of Lifelong Learning...

Kashmir University to launch Diploma course in Rehabilitation



By S. A. Khan
 The Kashmir University is set to launch a two-year diploma course in Rehabilitation in the month of September. The course is designed to provide students with the necessary skills and knowledge to work with disabled individuals. The university has received approval from the Government of Jammu and Kashmir for this initiative. The first batch of students is expected to start their studies in September 2014. The course will cover various aspects of rehabilitation, including physical, occupational, and speech therapy. The university aims to create a pool of qualified professionals who can contribute to the social and economic development of the region.

Kashmir University steps up focus on community development

RCI to Approve New Courses in Special Education



The Kashmir University has taken a significant step towards community development by focusing on Special Education. The Registrar of the Council of Educational Research and Training (RCI) has approved several new courses in this field. This move is part of the university's broader strategy to address the needs of marginalized groups and promote social justice. The new courses will be designed to provide students with the skills and knowledge necessary to work in the field of special education. The university is committed to providing quality education and training to all students, regardless of their background or abilities.

KU Faculty Development Workshop concludes

The Faculty Development Workshop at Kashmir University has concluded successfully. The workshop was organized to enhance the skills and knowledge of faculty members in various areas, including teaching, research, and community service. The participants were engaged in a series of sessions, workshops, and seminars. The workshop was a great success, and the faculty members are now better equipped to handle their responsibilities. The university is committed to providing continuous professional development opportunities for its faculty members.

CAPITAL HAPPENINGS

Faculty Development Workshop concludes at KU

The Faculty Development Workshop at Kashmir University has concluded successfully. The workshop was organized to enhance the skills and knowledge of faculty members in various areas, including teaching, research, and community service. The participants were engaged in a series of sessions, workshops, and seminars. The workshop was a great success, and the faculty members are now better equipped to handle their responsibilities. The university is committed to providing continuous professional development opportunities for its faculty members.

(U) Organized Health Awareness Camp, launched Professional trainings for You



The Kashmir University has organized a health awareness camp and launched professional trainings. The camp was held to raise awareness about various health issues and provide free medical services to the community. The professional trainings are designed to provide students with the skills and knowledge necessary to work in various professional fields. The university is committed to providing quality education and training to all students, regardless of their background or abilities.

awareness training for you



The Kashmir University is offering awareness training for students and staff. The training is designed to provide participants with the skills and knowledge necessary to work in various professional fields. The university is committed to providing quality education and training to all students, regardless of their background or abilities.

KU's CACEE program in Gurez



...the CACEE program...
...in Gurez...
...the program...
...is aimed at...
...improving...
...the quality of...
...education...
...in the region...

KU organizes health awareness camp, professional training for youth

...the health awareness camp...
...was held in...
...the presence of...
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DLL organ awareness

Srinagar: Kashmiri University's Directorate of Learning and...
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KU workshop on juvenile offences ends

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DLL, (KU) Organized Health Awareness Camp, launched professional trainings for Youth

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Let people eye-reveal... (partially obscured)

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Dr. G. H. Mir
Sr Project Officer
DLL, University of Kashmir



Centrality of Literacy

Literacy is a key to people's empowerment in the spheres of social, economic, cultural and political development of communities. It is necessary to prioritize actual and comprehensive learning over numerical aims if valuable investment is desired. To achieve this, it is essential to provide literacy with professional development opportunities in order to develop sustained linkages between literacy programmes, the interests and felt educational needs of young people and the community. The literacy initiatives should be the demand of the most excluded sections and also the elite class who suffer at educo-professional planes of their personality. Broadly speaking, literacy is more than deciphering character and is not confined to mere achievement of 3 R's-Reading, Writing and Numeracy. It has four major objectives namely literacy (read and write with comprehension), numeracy (ability to calculate and do daily life operations), functionality (utilizing knowledge for practical purposes) and awareness (application of the skills for the betterment of oneself and the society). Awareness, by the underprivileged, of the reasons for their present deprived status and improving it through participation in the development process is an important implication of functional literacy. As early as 1988, a document on national literacy mission (NLM) suggests that the objectives of functional literacy would be facilitation of skills and improve economic status and general wellbeing, imbibing various values and importantly social awareness of the causes of deprivation and organization for participation in development. The real development of a nation is to be assessed in terms of meaningful participation of the masses or mass involvement in multiple social, economic and political processes of the country and the resultant benefits arise out of the participatory approach. However, the manifestation of inadequate participation in the developmental endeavours and initiatives created incompatible conditions among the people for generating a culture of development and made them mute and passive spectators. The empirical studies explicitly reveal that illiteracy is the severe handicap which is responsible for non-participation, perpetual in confidence,



poor quality of life, lack of general understanding of contemporary issues, limited world view, gender bias, poor health status, high birth and death rates, drug addiction, superstition approach and other social evils which ultimately lead to the incapacitated people to live at the bottom of social structure. Precisely, illiteracy is the root of contemporary underdevelopment, is the major handicap which narrows down vision of citizens to play an effective role and their participation in welfare programmes. There should be united national endeavour and effort to infuse the importance of literacy in collective psyche of the people as a permanent individual, social and national necessity to promote conducive learning environment. This will virtually enable and empower the people to express their ideas, feelings, thoughts, perceptions and opinions freely and break the barriers of alienation, isolation and marginalization. Obviously, it would change the outlook and bring a glow of liberation in the dark and bleak existence of the people. The writings of Noble Laureate Prof. Amartya Sen have shed new light on literacy for real freedom. It according to him has powerful effect on the quality of life, freedom to enjoy, understanding the world to communicate and to interact with each other.

Literacy, so to speak, is an indispersable window on to the surroundings, changing society to horizons beyond household and ensures accessibility to multiplicity of life and society. So in the present context, literacy has a wider meaning and greater role to play. There is no gainsaying the fact that literacy would develop a sense of purpose and confidence essential for building a dynamic, vibrant and cohesive nation capable of providing its people with the wherewithal for creating better, fuller and more purposeful life and creating a national environment for peaceful harmonious development. The literacy initiatives played very important role in the enrichment of dispossessed and rejuvenated collective life, consciousness and confidence of the people. Poverty stricken class of peasants and artisans during feudal economy had undercurrents of deep frustration towards life and society at the hands of money lenders and Sahukars. Debts were written and re-written resulting in lifelong bondage of the people. Thus the literacy skills and the light of learning proved instrumental for their emancipation from the clutches of oppressors. The Dalits of village Jiljala, District Karnof of Andhra Pradesh were being used as bonded labourers. The literacy programme awakened them to fight for their rights and obtained full wages from their masters. In Roxbarigaon, a village in Orissa, the tribals used to be afraid to speak before visiting Government officials. But the adult literacy programme broke their culture of silence and made them conscious of their rights and they demanded arrangement for



electrification, better transport facilities, establishment of primary health centre. In Pudukottai District of Tamilnadu, the total literacy campaign (TLC), not only achieved 90% literacy in the target groups within eight months but also improved the status of women. They were given training in non-traditional skills like cycling, welding, iron cutting etc. The major spin off from the campaign was the release of quarry workers from the clutches of contractors. The literacy programme at Sripuram village, District Nellore, Andhra Pradesh had become a talisman for the women who had given them prized possession namely the determination to live with dignity and to fight the indignity of impoverishment caused by liquor. They not only changed the men who eventually gave up drinking but also closed down the liquorshops. The literacy not only determines the quality of life of the people in the society but also gives an idea about the competence of that society to adapt to the fast changing world. It can be clearly pointed out when our culture is compared with the western culture. The people of western countries enjoy freedom and liberty to a greater extent to that of ours. This discrepancy does not originate from richness rather it is the level of literacy which determines the degree of freedom and liberty available for the citizens of a country. All round development of human civilization is realized when the people have liberty in social, economic, political fields and this is materialized only when all the people are literate enough to think comprehensively about their own welfare. Thus, literacy is the pre-requisite to enter the gateway of lifelong learning with a view to meet the demands of knowledge society and to facilitate the process of developing a learning society.



Dr. Mir Zafar Iqbal
FCAT, Department of Rehabilitation Psychology
Compassion Regional Centre (CRC), Srinagar

Visually Impaired and Societal Outlook

In ancient or economically marginal societies, blind infants were usually discouraged for survival of their lives. It was believed that impaired infants would become burden to their lives. There are number of views concerning the visually impaired people, some believe that they are dependant while others treat them as destitutes and some treat them as beggars. Some religious beliefs equate blindness with the state of darkness and void. A few religions explain blindness as occurrence caused by sin committed in one's past life, while others believe it as a kind of suffering which leads to purification and eventual betterment of a person in his spiritual life. There are chiefly two key societal attitudes towards the blind.

One view links it with helplessness, sense of desolation and misery while the other perspective belief is that blinds possess extraordinary intellectual and spiritual power. The former view seems to be non-pragmatic in approach. Coping with such negative attitudes is often a greater challenge for blind person than with his impairment. Some people believe that the lack of vision endows an individual with supernatural abilities such as sharpness of hearing and touch or some artistic ability. The family plays an important role in shaping one's personality. They provide the first social environment in child's life. Culture, socio-economic status, education of the family and the relation of the parent with his visually handicapped child determine the level and quality of adjustment of the child to his own disability and to the society. The role of the parents especially the mother is regarded as the most crucial in this process. A family which is steeped in an orthodox culture follows a fixed system of belief and authoritarian outlook which tends to transmit rigid attitude to its members who also are resistant to any change in the existing systems to meet the demands of a new situation. The family relation being all pervasive and rightly motivating its rejection of the child's disability by the family depends on the closeness and openness of the society of which it is a unit.



DLL Times





A child is dependent on parents in the family not for food and shelter but also for protection, approval and affection. When the parents of visually impaired child show disinterest or express hostility towards such special children, they feel dejected. For some parents, the child's impairment represents frustration of their own aspirations. If the parents feel guilty about the blindness they project their own guilt upon the child, finding fault with it or becoming angry with it. The family who accepts a visually handicap member with all his potentials and limitations without imposing any of its own attitude on him, can help him or her to recognize in the most desirable way. It is true that to accept dispassionately a member's blindness requires a high degree of emotional restraint on the part of the parent and other members of the family, but there is no other way to complement it.





Miss Shireen Sajad
Project Officer,
DLL, University of Kashmir

Youth and Dignity of Labour

Roaming around under-construction buildings, sitting along the squares of roads; running with wheelbarrows randomly empty or full of different materials, tools in one hand, ropes hanging around shoulders, looking with questioning eyes, it's not hard to guess that we are talking about labourers. They spend the whole day and even nights to make sure that their dependants won't sleep with an empty belly. Most of the people give them least respect and treat them like the bonded slaves. On the other hand there are also people who spend days and nights in their offices and business, with the same objective: earn bread for their dependants. Amount of honest effort that someone puts in his job, which eventually guarantees him a living, measures his worth. It is equally measured by the honesty he puts in and the extent he is willing to go to earn that extra buck. Dignity of labour hasn't yet come of age in the Indian Society. It remains blatant on people's dreams, hopes and aspirations. It all comes down to a basic respect for humanity. We should learn to respect a man not by his actions, stature, career or lineage but to only by the fact that he is another human being just like you and me. Dignity of labour indicates that it respect all types of jobs equally and don't let feel others that one job is pity than other.

In contemporary times, the problem of unemployment is common and in times of hard work toiled with labour there must be dignity of labour all over the country. Change of education system in the country in which the nation will have dual education system should be encouraged and practiced, which allows students to undergo apprenticeship alongside their formal education. There is a need of entrepreneurship trainings and development of vocational skills which will improve the dignity and worth of the man force. Development initiative targeted at refocusing the mindset of students in tertiary educational institutions from the traditional conservative job-seeking mentality to a progressive job-creating ideology. System aimed at producing globally competitive and nationally relevant graduates stressed that the scheme would provide an opportunity for university undergraduates to directly engage and connect them with credible, reputable and successful well meaning Nigerians with a view to imbibing values that made such people great. The main strategy would be through mentoring, coaching, counselling, and accelerated motivational and inspirational learning series."



DLL Times






Mr. Waseem Hassan
Project Officer
DLI, University of Kashmir

Empowering Youth

Youth constitutes an important and integral part of societies. They can prove instrumental in facing the challenges of our society. Therefore the positive investment in them is to empower them, which will earn a overall development of the society. In other words the development of any society reflects the talent, vision and potentiality of its youth. Capacity building and talent promotion programmes in accordance with capacities, aptitudes and abilities for educated youth is a necessity to overcome their own handicaps and which enables them to deliver significant socio-economic potential and cultural benefits of the nation. The empirical studies stand witness to this fact that the unskilled youth suffer at all the fronts of the career. They hardly earn their livelihoods and their standard of living remains very poor and problematic. They are forced to work in unorganized sectors of life. The rate of drop outs at 10th standard level is estimated millions every year at National level which instantly increase their inaccessibility to global society in view of their shortage of skill. Therefore there is urgent necessity to equip the youth with the skill in order to make them viable and vibrant players in the global economic order.

It is the duty of educationist and administrators to counsel and guide the student's and the youth at the school level and should design some courses according to their abilities, interests and innovations which can eradicate the shackles of ignorance and will enlighten our intellect with knowledge and power. Similarly by creating guidance and counselling cells, seminars, extension programmes and competitions we can properly channel and guide our youth to use their talent and capabilities in such way that they choose most right and appropriate path through which they can fulfil their dreams and can contribute towards development of the society.

The need of hour is to provide easy access to current information and technologies in their field of interests for which we have to update and modify our information, database and documentation centres including libraries etc. that they can serve the purpose of the needy. Our syllabus, curriculum, method of teaching and other academic arrangements should be focused on the betterment of the youth. Civic participations, governance, encouragement from our elders in developing life skills, training or information on livelihood opportunities will lead proper and fruitful empowerment of the youth. In addition to this, launch of media campaigns for the empowerment of the youth in total can do wonders in their development and better future perspectives.



Dr. Aroosa Dijo
Programme Coordinator, D.L.S.
University of Kashmir

Meaning of Life Satisfaction and Statistics among Women in Kashmir

Satisfaction is a Latin word which means to make or do enough. Satisfaction of life implies contentment with or acceptance of one's life or the fulfilment of all basic needs as a whole. Life satisfaction has been described as the harmony of desired goals, which are and ought to be achieved in life. Explaining life satisfaction as quality of life indicates general well-being. Quality of life is the physical fitness (actual and perceived by the individual), psychological health (low on loneliness, helplessness and high on life satisfaction) as well as the leisure time activities and social support network derived from the environment by an individual. In other words, it can be defined as the perception and attitude of a person with his past as well as with the present circumstances. The satisfaction of life can be increased by the fulfilment of the requirements and needs, by being active in participation and by being away from the chaos, anxiety and depression of life. However, life satisfaction can get declined due to loss of spouse, bread earner, health and wealth in the life of an individual.

The new studies explore people's subjective well-being. Subjective well-being or happiness, have both an affective (emotional) and a cognitive (judgmental) component. The former consists of individual's positive and negative experiences. Comparisons between how things are and what one wants, what one had, what one expected, what others have, and what one feels one deserves combine to determine life satisfaction. Researchers differentiate between life-domain satisfaction and life-as-a whole (or global) life satisfaction. Life domain satisfaction refers to satisfaction with specific areas of an individual's life, such as work, marriage, and income, whereas judgments of global life satisfaction are much more broad, consisting of an individual's comprehensive judgment of her life. Indeed, objective measures of quality of life e.g. income or education are often related to people's subjective self-reports of the extent to which they are satisfied with their lives. It also appears to vary with other cultural dimensions. Satisfaction is determined by one's perceptions of "how things are" vs "how they should be." Frequent positive effect, infrequent negative effect and a global sense of satisfaction with life defines life satisfaction of an individual; better clues to satisfaction with life comes from knowing about the person's traits, relationships, work experiences and culture. The conceptualizations of life satisfaction proposed

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by theorists in this area offer several clues e.g. it is the difference between what one wants and what one has, essentially comparison between reality and the ideal. A great deal of work has investigated whether life satisfaction is stable, enduring trait or it is variable and highly influenced by external events and life circumstances.

Although most research on life satisfaction has not been directly focused on the experiences of women, a few studies have investigated the unique indicators of life satisfaction in women. Though the life satisfaction of the general mass has been widely researched and discussed, most researchers investigating the indicators of life satisfaction have not specifically focused on the experiences of women in Kashmir whose life has been disrupted due to conflict in valley. The purpose of this study is to expand further the scope of previous studies done in this regard. It also aims to examine the relationship between life satisfaction and specific situational variables directly affecting the life satisfaction of the sample group.

Though the life satisfaction of the general masses has been widely researched and discussed, most researches investigating the predictors of life satisfaction have not specifically focused on the experiences of women & children affected by armed conflict in Kashmir. In order to study the life satisfaction of women & children beneficiaries receiving assistance from voluntary organizations "Life Satisfaction Scale" was administered on 300 women affected by armed conflict in Kashmir. In order to get a clear depiction of various parameters, variables like age, monthly income, educational qualification, marital status, cash assistance & family context correlation statistics were used. Value of Chi square reveals that there is a significant difference in life satisfaction scale scores across various Districts of Kashmir Division. In Anantnag, Kupwara and Budgam Districts of valley, a large majority of respondents (78%, 96% and 80% respectively) revealed high life satisfaction while in Pulwama and Srinagar, 58% and 54% respondents scored high on life satisfaction scale. Lowest number of respondents of Baramulla as compared to all other Districts scored high on life satisfaction scale. This could be attributed to the fact that Baramulla district has witnessed intense violence in the recent years.

Correlation statistics of women beneficiaries reveal negative correlation between age & life satisfaction scores in all five districts of Kashmir except in Kupwara which indicates that higher the age the lower the level of life satisfaction. The reason for this could be that as age increases, many aspects of life decline due to less work opportunities, lower financial security, restricted social activities & deteriorating physical health which may affect the life satisfaction of an individual. Due to conflict in Kashmir, there has been disrupted family structure & lack of family support which could adversely affect life satisfaction of victimized women. According to the respondents it was

found that as age increases, closeness with spouse escalates life satisfaction, but in the context of change in relation (death or disappearance of spouse) life satisfaction tends to decrease. Although overall association of life satisfaction scale scores with education was comparatively weak & insignificant, positive correlation was found between life satisfaction scores & education in Kupwara, Pulwama & Budgam, whereas negative correlation was seen in district Srinagar, Baramulla & Anantnag. It was, however, reported by many respondents that if they would have studied, things would have been different in their lives – they would have an access to property, awareness about their rights & various schemes which could benefit them. During data collection, the investigator came across victimized women who were ready to migrate to Srinagar city to gain vocational education. On the other side, many voluntary organizations wanted to provide small scale shops to women for generating income, which the respondents were reluctant to receive, reason being that they felt that they couldn't handle the dealings due to lack of education. It was a common perception among women that even a slightest increase in education helps in raising the status of the person in the community.

Negative correlation between monthly income & life satisfaction scores was found in Kupwara, Pulwama, Budgam & Baramulla Districts, whereas positive correlation was found in Srinagar & Anantnag. Kupwara & Baramulla being nearer to the border (IOC) are the worst hit areas of the valley. Overall, significant positive correlation was observed between cash assistance & life satisfaction scores in Pulwama district while significant negative correlations were observed between age & life satisfaction scores in districts Baramulla & Anantnag. Similarly significant negative correlations were observed between monthly income & life satisfaction scores in District Pulwama & Budgam. However positive correlation was found between cash assistance provided by the voluntary organizations & life satisfaction scores in Srinagar, Pulwama & Anantnag, whereas negative correlation was found in Kupwara, Budgam & Baramulla districts. Voluntary organizations working in District Pulwama are providing livelihood incentives which help the women to generate income & live a dignified life. Positive correlation was found between number of dependents & life satisfaction score in Kupwara & Budgam, whereas negative correlation was found in District Srinagar, Pulwama, and Baramulla & Anantnag. The difference could be due to the difficulties that women are facing due to large family structure. Women with minimal resources find it difficult to shoulder the responsibilities of large family. In contrast, the factors that might lead to positive correlation could be sense of security, connectivity, closeness in the family which predicts more self confidence & higher life satisfaction.



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Altaf Hussain
Project Officer
DLL, University of Kashmir

Non-Formal Education and The Role of Mass Media

Non-formal education (NFE) covers every aspect of our educational enterprises, which is not confined to a classroom situation. A type of education that is free from the inflexibilities which are commonly met in the formal education system. Because of its non-formality, non-formal education is indispensable in the third world countries where the level of literacy is low and the high rate of school drop out as a result of poverty, conflict, ignorance, cultural values, etc. Despite the number of efforts across the continent to make it average, the literacy mercury still seem lower when compared to the western World.

Both formal and informal educational systems have a common objective of making learners literate and thereby creating literate citizens, so that they can contribute meaningfully to the social, economic, political sectors of the society at large. Non-formal education in general is an effective way of liberating the individuals in any society from ignorance, poverty, antisocial activities etc. The ultimate achievement of these goals is largely anchored on the technological advancement of the society and the application of technological and scientific approaches to all our educational enterprises.

Education with skills can prove wonders not only in removing the menace of unemployment but also to generate skilled manpower for the betterment of society. Our society is less open to the system of non formal education including skill based and job oriented trainings, mass media can play an active and result-oriented role in making this education common and reachable. Mass media with varied approaches and tools can make the system of NFE more reachable to the unreached lot of the societies.

Projected aids like slides, filmstrips, television and videotapes can be used as the tools of communication in communicating the messages regarding the skill based education. Leaflets, folders, brochures etc. can also prove communicative for the neo-literates. Graphical materials, displays and projected aids can be utilized in accordance with age, ability and experience of the learners. The key purpose of education is communication of skills, knowledge and attitudes. Therefore mass media has the potential in communicating these effectively. The media communication has opened new dimension in the horizon of human world. By application of various media in the field of education, millions of people have come to acquire new ideas, philosophies, approaches and attitudes. Broadcasting education has a significant role to play in promoting education and development. The role is more substantial in the context of situations in developing countries like India which are facing on the one hand with the problem of huge percentage of illiteracy and heavy dropout rates on the other.

In contemporary times, education is not limited to classroom teaching only. The widespread use of educational multimedia services across the globe has altogether transformed the face of education. In this context radio has been playing an important role for promoting relevant and interesting education. It not only informs, but also inspires the audience. It is a potential instrumental tool in the formal, informal and non-formal education. Throughout the history of development, technology has been linked to learning. Modern technology has been linked to learning. When combined with educational programme, i.e. educational T.V. It can greatly help in removing the darkness of illiteracy. Education system through communication technology will definitely play a decisive role in order to face the manifold challenges in education. Therefore, the efficient utilization of media can successfully help in educating the masses about various concepts consequently in the development of non formal education with effectiveness and reach.



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Expressions



“ Skill development and training among youth is essential to address the burning problem of unemployment in the State. In today's world, just having degrees is not sufficient. What matters is training and skill development. It is my great pride that Kashmir University's Directorate of Lifelong Learning is playing a role in providing skill based training to the youth. I congratulate DLL for such endeavours and I provide all support to the University for such initiatives. ”

Jenab. Ali Mohammad Sagar

Hon'ble Minister

Law & Parliamentary Affairs, Rural Development and Panchayats

“ I congratulate the Vice-Chancellor and the Directorate for organizing the disabled entrepreneurship council for the youth of the State. My Department will extend all support in the field of technical education offered by DLL to the community at large. ”



Dr. R.S. Chib

Hon'ble Minister for Medical and Technical Education,

Youth Services & Sports



“ Directorate of Lifelong Learning (DLL) stands out like shining lights dispelling the darkness with new vision and collective energy in improving the quality and employment options for persons with disabilities. The principle is to convert tragedies into challenges by coordinating and undertaking teaching, research and community development, innovating and certifying technology for the disabled. By its future plans, it hopes to put into perspective the pressing concerns of disabled children and adults. DLL is now ready to undertake training and

preparation to be able to cope with the difficulties that are born to encounter in the open society.

I am sanguine that DLL will succeed in its new creative ventures, it garners vigour, indeed in the valley of Kashmir covering all aspects by meeting the requirements of Panchayats of social justice. The prevention, early identification, intervention, rehabilitation and instigation of all major disabilities in the state of a normal Kashmir.

I congratulate the Director Prof. (Dr.) Noufale Khan and her colleagues from the educational rehabilitation of persons with disabilities and become self-reliant using the knowledge they require by creating equal opportunities, strengthening special education services with better organization, activities and strategies and making University of Kashmir truly accessible. ”

C. L. Randa

Former Professor for Life in Education

Ex. Vice-Chancellor

Uttarakhand Pradesh University



“I am thanxful to the Director and team of DLL for providing a platform to get better skill. I can stand on my own to own my life based in my life. 🙏”

Nisar Ahmad Khanday
S/o Abdul Ahsan Khanday
R/o Nawaibera, Srinagar

“DLL provided me a platform to go for higher studies, I am really overwhelmed that I am going to be a professional in photography and it been recognized as professional. I am getting more offers for job now. thank DLL 🙏”

Abrar Gul
S/o G M Reigh
Gulab Dagh, Srinagar



“I got training in the DLL, earlier I used to work in the field but did not have knowledge of the maintenance of the tools I was using, now after getting the training, I have enough knowledge and more much because of the enhanced skills, thank to Training Learning Department for training me in my trade. 🙏”

Tariq Ahmad Rather
S/o Late. Abdul Ahsan Rather
R/o Sainthoda, Kithri, Baramulla

“I was Unemployed since the time I complete my studies, but after getting training in plumber & Fitter from DLL, I am able to earn my livelihood. I have established my own plumbing unit and am getting a handsome earn. 🙏”

Latif Ahmad Sofi
S/o Akbar Nabi
K/0.1stame, Baramulla



“I am thankful to all the team of DLL who worked for to get us trained, I hope the Directorate will start advanced trainings in computers, so that we will get chance to move forward and will become self-sufficient to earn money of our own. 🙏”

Modassir Ahmad Bhat
S/o Abdul Ahsan, R/o Srinagar



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“In the development of community and for the larger benefit of the students, I believe that the Directorate of Lifelong Learning, University of Rajasthan took a passionate step in providing the Counselling cum coaching for the aspirants of AICTE. For this very purpose, TFS also stepped ahead in the greater participation of the community development by providing faculty training and evaluation for the said programmes, using the holistic approach to help the students in shaping their career goal. DLL's dedicated working environ and commitment put TFS gear more efforts in making the talent brighter. I feel this programme would not have been possible without the unwavering encouragement and the visionary strategies which were devised by the worthy Director of the Directorate, Prof. (Dr) Neelofar Khan that made this programme a grand success. I Congratulate the Directorate for taking such initiative in building the career of the youth in the State. 🌟🌟

Anand Shankar
Director TFS,
President, DTF

“All affection, care and regard delivered by Hon'ble Vice Chancellor, Eastern University, Registrar, Director DLL and the team of DLL staff was remarkable during our RD inspection to ULL. 🌟🌟

Dr. Sohan Pal
Member, Rehabilitation Council of India (RCI)
New Delhi



“All the activities conducted through ULL specially community Development programme found fruitful and the faculty members of DLL are public, hardworking and goal oriented under the leadership of Prof. Neelofar Khan, Director DLL. The individual nature, behaviour and response given by us during the visit was excellent. My regards to Director and all the team members of DLL. 🌟🌟

Dr. Vijay Kumar
Member, Rehabilitation Council of India (RCI)
New Delhi

“I had the privilege of seeing the working of the Directorate during the establishment of the Community Development Centre at Gurgaon. The dedication and sincerity of the purpose presented by the Director of the Directorate and her team is worthy to be followed by others. I wish DLL best of success in its endeavours. 🌟🌟

Dr. Irfad Ahmad Wani
Principal, Government Degree College, Gurgaon





“The programmes organised by Directorate of Lifelong Learning, University of Kashmir particularly career counselling to the youth will prove beneficial to the society at large. The Directorate should continue such efforts in the greater interest of the community. I congratulate the Director Prof. Fazlekar Khan for her able initiatives.”

Mir Showket Ahmad
Deputy Commissioner
Candrabai

“I found it novel that the Directorate of Lifelong Learning is helping the community by providing various trainings to the youth. In one of the programmes, PG, Department of Computer Sciences, University of Kashmir worked in collaboration with the DLL. It was pleasing to see the Director and her team committed and focused towards their goals. I wish such activities will be taken forward by the Directorate in future.”



Dr. S.M.R. Quadri
Director
PG Department of Computer Sciences, University of Kashmir



“Earlier, I didn't know skills how to manage things while doing my plumbing job but now with training from DLL, I am able to solve any problem in the plumbing job. I am thankful to DLL.”

Mehrajuddin Ahmad Najar
S/o Mohi ramiz Javed Najar
R/o Buchpora

“I have been provided coaching for AIEEE through the DLL, Kashmir University. Thanks to Almighty I was selected and now a days I am student of Karolam Institute of Technology (KIT) Bangalore. It was a great staff of teacher in the coaching centre whose able guidance I gain admission in the IIT. The most important thing is hard work with faith in Almighty that leads to success in the future.”



Itfaq Ahmad
Souri



“I received Electrician training from Lifelong Learning, University of Kashmir in year 2010. Earlier I used to sit unemployed at my home with no job in hand. Now, I find myself competent to face the challenges of life. I don't need any Government job, I have established my own work and am running a better business. I must thank University's Lifelong Learning department for transforming my life for better.”

Fayaz Ahmad Sofi
S/o Chahar Qadri, Baranwala





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